

American University of Complementary Medicine

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This *School Performance Fact Sheet* is made available to all prospective students in fulfillment of the requirements set forth in Sections 94902 and 94910 of the California Private Postsecondary Education Act of 2009, which is effective January 1, 2010, and for the purpose of supporting informed choice.

Please read the *Fast Sheet* and initial each paragraph below.

I. RATE OF SUCCESSFUL COMPLETION

The number and percentage of students who begin programs at the American University of Complementary Medicine and successfully complete the entire Program, counted by year of enrollment, is:

Associate of Arts in Asian Bodywork (Two-year Program)

| Calendar Year | Number of Students Who Began Program ¹ | Students Available for Graduation ² | Graduates ³ | Completion Rate ⁴ |
|---------------|---|--|------------------------|------------------------------|
| 2015 | 0 | 0 | 0 | 0% |
| 2016 | 0 | 0 | 0 | 0% |

Students Initials: _____ Date: _____ Only initial after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for two calendar years prior to reporting)

| Calendar Year | Number of Students Who Began Program | Number of Graduates | Graduates Available for Employment | Graduates Employed in the Field | Placement Rate % Employed in the Field |
|---------------|--------------------------------------|---------------------|------------------------------------|---------------------------------|--|
| 2015 | 0 | 0 | 0 | 0 | 0% |
| 2016 | 0 | 0 | 0 | 0 | 0% |

Students Initials: _____ Date: _____ Only initial after you have had sufficient time to read and understand the information.

Gainfully Employed Categories (includes data for two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

| Calendar Year | Graduate Employed in the Field 20-29 Hours Per Week | Graduates Employed in the Field at Least 30 Hours Per Week | Total Graduates Employed in the Field |
|---------------|---|--|---------------------------------------|
| 2015 | 0 | 0 | 0 |
| 2016 | 0 | 0 | 0 |

Single Position vs. Concurrent Aggregated Position

| Calendar Year | Graduate Employed in the Field in a Single Position | Graduates Employed in the Field in Concurrent Aggregated Positions | Total Graduates Employed in the Field |
|---------------|---|--|---------------------------------------|
| 2015 | 0 | 0 | 0 |
| 2016 | 0 | 0 | 0 |

Self-Employed / Freelance Positions

| Calendar Year | Graduate Employed who are Self-Employed or Working Freelance | Total Gradates Employed in the Field |
|---------------|--|--------------------------------------|
| 2015 | 0 | 0 |
| 2015 | 0 | 0 |

Institutional Employment

| Calendar Year | Graduate Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution | Total Gradates Employed in the Field |
|---------------|--|--------------------------------------|
| 2015 | 0 | 0 |
| 2016 | 0 | 0 |

Students Initials: _____ Date: _____ Only initial after you have had sufficient time to read and understand the information.

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hours work day or 40 hours work week.
- You can expect to spend unpaid time expanding your network, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this schools graduates are employed in this manner and understand what comprises this work style.

Students Initials: _____ Date: _____ Only initial after you have had sufficient time to read and understand the information.

| Calendar Year | Number of Graduates in Calendar Year | Number of Graduates Taking Exam | Number Who Passed First Available Exam | Number Who Failed First Available Exam | Passage Rate |
|---------------|--------------------------------------|---------------------------------|--|--|--------------|
| 2015 | N/A | N/A | N/A | N/A | N/A |
| 2016 | N/A | N/A | N/A | N/A | N/A |

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from graduates.

Students Initials: _____ Date: _____ Only initial after you have had sufficient time to read and understand the information.

Annual salary and wages reported for graduates employed in the field

| Calendar Year | Graduates Available for Employment | Graduates Employed in Field | \$20,001 - \$25,000 | \$35,001 - \$40,000 | \$40,001 - \$45,000 | \$45,001 - \$50,000 | No Salary Information Reported |
|---------------|------------------------------------|-----------------------------|---------------------|---------------------|---------------------|---------------------|--------------------------------|
| 2015 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 2016 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2015 and prior graduates.

Students Initials: _____ Date: _____ Only initial after you have had sufficient time to read and understand the information.

Cost of Education Programs

Total charges for the program for students completing on-time in 2015: \$ _____.
Additional charges may be incurred if the program is not completed on-time.

Students Initials: _____ Date: _____ Only initial after you have had sufficient time to read and understand the information.

Students at the American University of Complementary Medicine are not eligible for federal student loans. This institution does not meet the U.S. Department of Education criteria that would allow its students to participate in federal student aid programs .

Students Initials: _____ Date: _____ Only initial after you have had sufficient time to read and understand the information.

II. License Examination Passage Rates – Not Applicable

Initials: _____ Date: _____ I have read and understood the passage rate above.

III. Salary and Wage Information - Not Applicable – No Student in the Cohort

This program is new. Therefore, the number of students who graduated, the number of students who are placed, or the starting salary you can earn after finishing the education program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data.

Initials: _____ Date: _____ I have read and understood the salary and wage information above.

¹ “Number of Students Who Began Program” is the number of students who began the Program who are scheduled to complete the Program within the reporting calendar year.

² “Students Available for Graduation” is the number of students who began Program minus the number of “Students unavailable for Graduation,” which means those students who have died, been incarcerated, or called to active military duty.

³ “Graduates” is the number of students who completed the Program within 100% of the published Program length.

⁴ “Completion Rate” is the number of Graduates divided by the Number of Students Available for Graduation.

II. EXAM PASS RATE

_____ Certificates and Degrees at AUCM does not prepare one to sit for any licenses.

Initials: _____ Date: _____ I have read and understood the exam pass rate above.

III. RATE OF EMPLOYMENT

_____ Programs at AUCM are specialized, unique and is a new field of study in the United States. AUCM has developed innovative and comprehensive certificate and degree programs that concentrate on several healing modalities which have proven to be powerfully effective worldwide. Completion prepares graduates to deal more effectively with themselves, others and especially within the medical community and, as such, prepares one for any occupation.

Initials: _____ Date: _____ I have read and understood the rate of employment above.

IV. EMPLOYMENT DISCLAIMER

_____ The American University of Complementary Medicine makes no claim as to annual starting wages or salaries of graduates of any of its programs, nor as to local availability of jobs in the field. The American University of Complementary Medicine does not offer employment placement assistance.

Initials: _____ Date: _____ I have read and understood the employment disclaimer above.

**V. NOTICE CONCERNING TRANSFERABILITY OF UNITS AND DEGREES
EARNED AT THE AMERICAN UNIVERSITY OF COMPLEMENTARY MEDICINE**

_____ The transferability of credit you earn at the American University of Complementary Medicine is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the degree you earn at AUCM is also at the complete discretion of the institution to which you may seek to transfer. If the degree that you earn at this institution is not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason, you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending AUCM to determine if your degree will transfer.

Initials: _____ Date: _____ I have read and understood the transferability of units and degrees earned information above.

VI. OTHER

_____ This *Fact Sheet* is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or licensed exam passage rates, this *Fact Sheet* contains the information as calculated pursuant to state law.

Initials: _____ Date: _____ I have read and understood the above.

_____ Any questions a student may have regarding this *Fact Sheet* that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at P. O. Box 980818, West Sacramento, CA 95798-0818; (916) 574-7720 or fax: (916) 574-8648. The Web site is www.bppe.ca.gov.

Initials: _____ Date: _____ I have read and understood the above.

_____ This *Fact Sheet* was reviewed and discussed with a school official (Admissions Counselor or member of the Education Team: Student Advisor, Director of Education, etc.)

Initials: _____ Date: _____ I have read and understood the above.

My signature below certifies that I have read and understood the information included in the *School Performance Fact Sheet* and that I have received a copy of this *Fact Sheet* along with the American University of Complementary Medicine's *Academic Catalogue* and *Student Handbook*.

NAME (PLEASE PRINT CLEARLY)

SIGNATURE OF STUDENT

DATE

SIGNATURE OF SCHOOL OFFICIAL

TITLE

DATE